

# **INSTITUTIONAL DEVELOPMENT PLAN**

*Submitted by:*  
**UDALA COLLEGE, UDALA**

**Address:**  
**UDALA, MAYURBHANJ**  
**ODISHA**

# Table of Contents

I.	Institutional Basic Information .....	8
II.	Academic Information .....	14
III.	Student Details .....	20
IV.	Infrastructure Details .....	30
V.	Research and Development .....	36
VI.	Financial Details .....	40
VII.	SWOC Analysis .....	42
VIII.	Need Assessment .....	44
IX.	Metrics and Targets .....	59
X.	Five Year Plan .....	66
XI.	Institutional Projected Budget (Rs. in Crores) .....	85

**(Content page to be prepared as per your document and page numbers to be allotted accordingly)**

# General Instructions

The National Education Policy (NEP) 2020 recognises the importance of Institutional Development (IDP) Plan and recommend that each institution will make a strategic Institutional Development Plan.

The basic objective of the Institutional Development Plan is to make students a successful citizen by improving the quality and infrastructure of educational institutions. It will be act as an indispensable tool through which higher education institutions will be encouraged to decide their mission, vision, and goals and document those in the form of their Institutional Development Plans (IDP) that leads to design and implement programmes that will enhance their entire ecosystem, which includes faculty, students, infrastructure and facilities, avenues for research and development, internal and external stakeholder engagements and many other elements. This will help institutions to face the challenges in progressing towards multi-disciplinary framework in its letter and spirit as mandated in NEP 2020. The framework shall provide an insight to HEIs as to how infrastructure facilities will be upgraded, student support systems such as curricular, co-curricular, research, sports and recreation facilities will be augmented and academic deficiencies like laboratories, etc will be addressed to bring them at par with the best institutions to attract the best talent in teaching and learning. The IDP will not only be standalone plans but shall have multifaceted interfaces to look into the perspective of the institution holistically.

## Objectives of the IDP:

- Clearly define the mission of the institution.
- In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
- Quantify the institution's goals using indicators and time-bound targets.
- Based on goals and priorities— identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
- Develop annual activity plans which result, sequentially, in achieving the institution's goals. These activity plans will also serve as a tool for monitoring the implementation of the IDP.

The IDP will be a living document, evolving with the increase of its strategic planning capacity. The indicators and targets, however, will be agreed upon in an MOU between the Department of Higher Education and the institution. These can only be amended with the Department of Higher Education's consent. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.

## IDP Development Steps:

- Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.

- Carry out SWOC analysis and needs assessment, documenting the consultations held and the conclusions and recommendations reached.
- Based on the needs assessment, identify the goals, priorities and commitments of the institution.
- Draft an initial version of the IDP including indicators and time-bound targets.
- Share the initial draft of the IDP for consultations with all stakeholders.
- Finalise the IDP, based on the comments received.
- Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.

Institutional development means building the capacity and image of institutes by initiating, mobilizing and managing resources. The implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education. Approved IDPs will be published on the institution's website. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets, based on timelines and formats prescribed by the Department and contained in the Memorandum of Understanding (MOU).

**(In the IDP, submitted by the college should not have this “General Instruction”. After “Table of Contents”, dedicate one page for “Principal’s Foreword”, one or half page “About the Institution” and then “Executive Summary”)**

## **Principal's Foreword**

Education paves the way to ride the ladder of knowledge, and an educationist is the torch-bearer of the society. An educational institution is no less than a temple where human mind is trained, shaped and disciplined. It instils and imbues essential humane attributions like fraternity, devotion, discipline, sobriety and good nature.

Nestled in a tribal dominated district in northern Odisha, Udala College, Udaipur retains the status as the most sought after institution of choice of students, teachers and the general public. The college has remained steadfastly committed since its inception to impart quality education to inculcate scientific temperament, rational thinking, analytical mind-set, organizing abilities and human values among the learners. Empowered by scholarly teachers, student friendly administration and vibrant academic ambience this great centre of learning continues to cater to the needs of its stakeholders with sincerity and enthusiasm.

The college in ensuing years looks forward to collaborate with NGOs, Corporate bodies, prominent Higher Educational Institutions and Alumni to establish itself as one of the leading and pioneering learning hubs in the state.

## **Brief History of the College**

During the early sixties, a few local intellectuals immensely felt the necessity of establishing a college in this tribal area to promote higher education. A very magnanimous donation of Sri Biju Pattnaik finally paved the way for the birth of the college in 1965. At the initial stage, the college started functioning in the local Boy's High School, the Town Club and in a house constructed by the management. In 1966, the first Degree classes in Arts and Science were opened. In 1969 the college was shifted to its present campus. Away from the din and bustle of the township of Udaipur amidst the serene sai Jungle, the college embraces a tranquil atmosphere congenial to study and suitable for academic pursuits. Healthy teacher-student relationship, sound sense of discipline among the teachers, regular teaching, satisfactory results in the examinations and peaceful conduct of the CHSE and University examinations are noteworthy features of the college. With this tradition and dedicated efforts, our young men would prove themselves to be worthy citizens of this rich cultural heritage and civilisation.

The institution became a full-fledged Degree college in 1971. The Utkal University granted affiliation for Honours courses in Oriya in 1976-78, Economics in 1977-78, Political Science in 1978-79, English and History in 1980-81, Chemistry in 1981-82, Zoology in 1988-89, Mathematics in 1990-91, Botany and Philosophy in 1991-92, Physics in 1992-93, Education in 1998-99 and Sanskrit in 1999-2000. Commerce at Degree stage was opened in 1997-98. During the session 2002-2003, Govt. have been pleased to accord permanent concurrence for the above subjects of +3 streams. Moreover Govt. have been pleased to give concurrence for opening of Hons. in +3 Commerce and I.T. at +2 stage from the session 2002-2003. This is the first Aided institution to open Commerce Hons. in the District Mayurbhanj. With the approval of the U.G.C. Sericulture as a Vocational subject in +3 Science level, was opened with 32 seats from 1997-98. This session i.e in 2025-26 the Deptt. of HE has issued permission to open PG in Five Subjects (English, Odia, Education, Chemistry, and Zoology). The College is having three Hostels and eight recognised messes. At present the hostels accommodate about 250 boarders.

Since 5th plan up to 10th plan period of U.G.C. assistance large number of Books and equipments have been purchased for the Library and Science Laboratories under U.G.C. assistance scheme. The Library is having around 60, 225 Nos. of books and journals. In addition to general library, on demand of the students a separate library for spiritual growth of students have been launched from the session 2017-18. Moreover, under U.G.C. assistance scheme, Remedial classes have been taken up to cater to the needs of SC/ST students. The college is accredited NAAC (B+) status it is 1st cycle and B++ status in second cycle.

The College is having Post Office in its campus. The college at present provides accommodation for Lecture-halls, Staff Common Room, Student's Common Rooms, Library, Reading Room, Laboratories, Computer Room, Language Laboratory, principal's Chamber, Administrative Building, Examination Building, Guest House, Co-operative store, Seminar Hall, Conference and Computer lab. The most spectacular

sight is the Cultural Hall situated in the midst of the college campus. Under 11th plan, a staff quarter and a ladies toilet have been constructed. UGC has been pleased to grant 1.6 Crores for development of sports infrastructure construction of indoor stadium is on progress. Besides, a second ladies hostel has been constructed by UGC assistance where near about 100 girls students are accommodated. Another ST Girls hostel is being constructed. RUSA 1.0 project provides the infrastructure and science equipments. Government of Odisha and India Govt. in his ST and SC department sanctioned money for instruction of one OBC Boys Hostel and one OBC Girls Hostel 200 seats each.

Udala College celebrated its Golden Jubilee in the year 2016 and now running Fifty-seven years since its inception. It has completed a significant chapter in its history. It is a great leap towards its future indeed. This great institution which has superbly performed its noval task throughout these years is now facing the challenges of the present. Innovation and rejuvenation has become the catchword to excel the future of the college. Our unity and dedication will bridge the gap between "mission and achievement."

Jal Jagannath

## Executive Summary

The college has prepared a strategic Institutional Development Plan with the cooperation of State Higher Education Council, Department of Higher Education, and Government of Odisha to improve the quality education, academic and research ambiance, pedagogical tools and methods, mission, vision, target, infrastructural development, curricular & co-curricular activities of the students, residential accommodation for both students and staff, and friendly ecosystem. In Part-A of the IDP is discussed about the current status and situation about the institution where a detail reference was given about legal status of the institution, about students, about faculty, curriculum and content, teaching learning process followed, achievement with status curricular activities, research and innovation taken up by the institution, industry linkage and student placement and others. Part-B is the findings from the brainstorming from various interaction and dealt with strength, weaknesses, opportunity and challenges (SWOC) of the institution. Part-C details out the need for five years and Part-D discusses about strategy to be followed and estimated budget. The five-year prospective Institutional Development Plan emphasizes specifically on academic excellence, research and development, Library, support giving for overall development of the student to pursue prospective career in research, larger number of participation in sports and games. To accomplish above objectives, the college has developed a prospective Institutional Development Plan (IDP) for the academic year 2024-25 to 2028-29 pertaining to various aspects and interventions plotted for five prospective years and year wise targets has been mapped in matrix form. The proposed budget for prospective year is:

Activities Head	Budget Requirement				
	<u>2024-25</u>	<u>2025-26</u>	<u>2026-27</u>	<u>2027-28</u>	<u>2028-29</u>
Infrastructure	2 crore	2 crore			
Academic support	50 lakhs	40 lakhs			

# PART - A

## I. Institutional Basic Information

### A. Name and address of the Institution:

Name of the Institution	<b>UDALA COLLEGE, UDALA</b>
Address for communication	<b>Udala College, Udal Mayurbhanj, 757041</b>
Website	<b><a href="https://udalacollege.edu.in">https://udalacollege.edu.in</a></b>
Phone no.	<b>06795-232225, 9938311242</b>
Email	<b>udalacollegeudala@gmail.com</b>

### B. Geographical Presence:

Sl No.	Particulars	Response				
		Rural	Urban	Peri-urban	Tribal	Any other
1	Geographic location of the college (respond Yes in appropriate box)	yes				
2	Location of the college (respond Yes in appropriate box)	Coastal	Eastern	Western	Northern	Southern
3	Name of the place	Udala, Mayurbhanj, Odisha				
4	Mention the approximate population, the college is catering to the needs of the stakeholders (approximate population of feeder areas)	1 LAKH				

### C. Vision of the Institution:

1. Being an oldest college which is situated in a tribal dominated district in northern Odisha, it aims to become the most preferred institution of choice of students, faculty and the general public and impart education to inculcate scientific temperament, rational approach, analytical mind-set, organizing abilities and human values for the growth and development among the local youths.
2. To achieve excellence in tribal education.
3. To transform the College into an Autonomous College with high quality teaching, extension and outreach activities.

#### **D. Mission of the Institution:**

1. To cater to the educational needs of both boys and girls from all sections of the society and making them competent to meet the growing challenges
2. To imprint in the minds of the students a genuine sense of equality, social justice, rationalism and encourage them to be a catalyst in the socio-economic and cultural transformation.
3. To imbibe the spirit of research and innovation amongst students and faculties.
4. To Collaborate with NGOs, Corporate bodies, prominent Higher Educational Institutions and Alumni to enhance employability of students.
5. To train needy students for national and Global competitions by providing free coaching classes.
6. To make the Campus clean and green by switching to renewable sources of energy.

E. Core Values of the institution: (Pl. briefly mention how the core values are inculcate by the institution and by its stakeholders)

(Core values such as:

- Belief: in respect, integrity, compassion, diversity and teamwork.
- Spirit: of nation building, inclusive growth.
- Excellence: in academics and Research

**F. Is the Institution having a Strategic Plan? Yes \_\_\_\_\_**

G. Is the Institution approved by regulatory body? Yes

#### H. Type of Institution:

Central Govt.	State Government	Govt. Aided	Private Unaided	Autonomous	Self-Financing	Local Body	Any other
		YES					

**I. Status of Institution:**

Autonomous Institute (as declared by university)	Non-autonomous	Deemed University	Constituent Institution	Specialized College	Any other (pl. Specify)
	YES				

**J. Category of Institution: (Gender & Social)**

Gender		Social	Any other (pl. Specify)
Co-educational	For Women's only	For Differentially-abled students	
YES		YES	

**K. Establishment Details**

Sl. No.	Establishment Details	
1	Year of establishment	1965
2	Name of the University to which the institution is Affiliated	MAHARAJA SRIRAM CHANDRA BHANJA DEO UNIVERSITY(MSCBD)
3	Year of Affiliation with University	UTKAL UNIVERSITY(1965-66) MSCBD(2002-03)
4	Nature of Affiliation ( <i>Permanent/Temporary</i> )	PERMANENT
5	Current status of affiliation ( <i>active / expire</i> )	ACTIVE

**L. Autonomy Details**

Sl. No.	Autonomy Details	
1	Date/year of Autonomy granted	NA
2	Period of Autonomy granted	From ..... to .....
3	Current Autonomy status	-----
4	Plan for fresh Autonomy or	-----

Sl. No.	Autonomy Details	
	extension or renewal ( <i>pl. provide evidence as annexure</i> )	

#### M. Accreditation Details

Is the Institute accredited? (Yes/No)	YES	Period for Institution accredited	From...2017..... to .....2022.....
Name of the Accreditation Body	NAAC	Current Accreditation (active/expired)	EXPIRED
Year of last accreditation	2017	Current / Last Accreditation	Grade .....B+..... Cycle .....2.....
Rank in National Institute of Ranking Framework (NIRF) of the institute	----		

#### N. Implementation of core values and principles

Sl. No.	Particulars	Responses
1.	How are the curriculum and academic programs aligned with the core values and principles of the institution?	Regular classes are conducted with strict vigilance and student's attendance record are monitored.
2.	How do the faculty and staff demonstrate and promote the core values of the institute?	All the members of the staff strive to full fill all the CORE values of the institute by participating in all the student activities.
3.	What are the yearly training programs, workshops, and seminars organized to enhance skills related to; ( <i>specify in details and add rows if necessary</i> )	As mandated by DHE, weekly students' seminars are conducted at the department level.
	a) Cultural Competence	NA
	b) Inclusive Teaching Practices	NA
	c) Ethical Leadership	NA
	d) Other values	NA

Sl. No.	Particulars	Responses
4.	How does the institution provide programs, resources and services that promote student well-being, personal growth, leadership quality, social responsibility, etc. guided by the institution's values?	Multiple programs are conducted on regular basis for guiding the students in their all-round development.
5.	How does the Institution engage with the local and global community, applying their core values to contribute positively with regards to social, environmental and economic challenges?	Different workshops are conducted in collaboration with local bodies.
6.	How does the institute communicate their core values and principles through social media, websites and through other publication?	Through Facebook, Twitter (X) ,instagram etc. social media.

#### O. Detail about Head of the Institution

Name of the Principal with Rank	<b>Dr. Jatin Kumar Mohakud</b>
Nature of Appointment: (Regular / In-charge /Any other) (Pl. Specify)	In-charge
Mobile Number (of the Head of the Institute)	<b>9938311242</b>
Landline No. (Office) with code	<b>06795-232225</b>
Email Address	<b>Jmohakud15@gmail.com</b>

#### P. Details about Nodal Officers of the institution

Head and Nodal Officer	Name	Mobile Number	e-Mail Address
IDP Coordinator	MR. GAJENDRA HANSDAH	7008254920	Gajendra.hansdah@gmail.com
IDP Associate Coordinator	MR. ISWAR CH. MURMU	9437621342	Iswr.rapaj@gmail.com

Academic Coordinator	DR. PRAFULLA KU. PANDA	9658223811	Prpanda2020@gmail.com
Coordinator Financial Aspects	MR. HARISH CH. PANDA	9438397819	
Civil Works In charge	MR. SATYABRATA MALLICK	8327725633	Satyabrata5mallick@gmail.com

**Q. Detail about IDP team of the institution**

SI. No.	Details	Response
1	No. of IDP team member	10
2	Does the institute develop any IDP before	No
3	Agency supported/supporting for IDP	NA
4	Duration of previous IDP (from ..... to.....)	NA
5	Key aspects in previous IDP	NA
6	Outcome/achievement of the previous IDP	NA

## II. Academic Information

### A. Academic Information (2023-2024) (Pl. add row and columns as required)

Sl. No.	Program/ Course / Subject	Course Duration (In months)	Sanctioned strength	Students admitted in the Academic year (2023-24)				
				Boys	Girls	Total	Vacancy	No. of Applications received
1	PHYSICS	36	24	13	04	17	07	NA
2	CHEMISTRY	36	24	08	07	15	09	NA
3	MATHEMATICS	36	16	12	04	16	00	NA
4	BOTANY	36	32	11	17	28	04	NA
5	ZOOLOGY	36	32	06	13	19	13	NA
6	ECONOMICS	36	40	26	13	39	01	NA
7	HISTORY	36	40	15	24	39	01	NA
8	EDUCATION	36	24	08	11	19	05	NA
9	PHILOSOPHY	36	24	06	16	22	02	NA
10	ENGLISH	36	24	5	10	15	09	NA
11	ODIA	36	24	02	20	22	02	NA
12	SANSKRIT	36	24	02	15	17	07	NA

Sl. No.	Program/ Course / Subject	Course Duration (In months)	Sanctioned strength	Students admitted in the Academic year (2023-24)				
				Boys	Girls	Total	Vacancy	No. of Applications received
13	POLITICAL SCIENCE	36	40	16	24	40	00	NA
14	COMMERCE	36	64	16	06	22	42	NA

**B. Department wise Faculty Position (add more rows as per requirement) (\* R – Regular, C – Contractual and G – Guest) (2023-24)**

SI. No.	Department/Subject	Total Sanctioned Strength	No. of teaching faculty on the basis of designation									Demonstrators/ Lab Attendants/ Store Keeper	Total		No. of Teaching Staff with -Doctoral Degree R*		
			Professors			Associate Professors/ Readers			Assistant Professors/ Lecturer				Faculty Strength	Vacancy			
			R*	C*	G*	R*	C*	G*	R*	C*	G*						
1	PHYSICS	04							04				04	NIL			
2	CHEMISTRY	06				01			03				06	02	01		
3	MATHEMATICS	03							02		01		03	NIL	01		
4	BOTANY	03							02		01		03	NIL			
5	ZOOLOGY	03				01			01		01		03	NIL	01		
6	ECONOMICS	04							03				04	01			
7	HISTORY	04							02		02		04	NIL			
8	EDUCATION	03							01		01		03	01			
9	PHILOSOPHY	02							01		01		02	NIL			
10	ENGLISH	06				02			03				06	01	03		
11	ODIA	06							04				06	02	01		
12	SANSKRIT	01							01				01	NIL			
13	POLITICAL SCIENCE	04							03				04	01			

14	COMMERCE	02						02				02	NIL	
<b>Total</b>		51				04		32		07		51	08	07

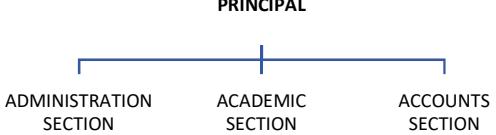
**C. Faculty Status (Regular/ Contractual/Guest Faculty/Management etc) (2023-24)**

Faculty		Sanctioned strength	Faculty in Position	Teacher Student Ratio
(a)	Regular	51	36	1:27
(b)	Others (Contractual + Guest faculty+ Management)	XXXX	11	Total-1:20

\* Divide the total no. of students with (a) only

\*\* Divide the total no. of students with that {(a) + (b)}

**D. Administrative Structure**

Sl. No.	Indicator	Response
1.	What is the current administrative structure within the institution?  (A structural diagram may be attached)	 <pre> graph TD     Principal[PRINCIPAL] --- Admin[ADMINISTRATION SECTION]     Principal --- Academic[ACADEMIC SECTION]     Principal --- Accounts[ACCOUNTS SECTION]   </pre>
2.	What are the processes/ mechanisms followed to ensure coordination and collaboration among different administrative units?	As the institution is close knit unity, the coordination and collaboration among different units are perfectly maintained by personal interaction and official guidance. Principal himself personally supervise the works assigned to different persons and groups/committees.

#### E. Role of Students in Administrative Structure

Sl. No.	Indictor	Response
1.	How are the student representatives or committees involved in decision-making processes?	Students have been granted full freedom to put forth their views and ventilate their grievances and they are fully involved in decision making process in a democratic way.
2.	What mechanisms are in place to ensure student input to improve administrative matters?	Students are encouraged to submit anonymously feedback regarding academic and co-curricular activities in structural feedback system in online mode complaint and

#### F. Course and Examination Details (Pl. add row and column as required)

Name of the Course	Types of Course (Pl. mark "Yes" where applicable)		Examination pattern (Pl. mark "Yes" where applicable)		
	Choice Based Credit System (CBCS)	Any other (Pl. Specify)	Annual	Choice Based Credit System (CBCS)	Any other (Pl. Specify)
UG Level	YES			YES	

#### G. Achievement Details (2023-24) (All programs) (Pl add row as per requirement)

Course	No. of students appeared the final Exam	No. of students passed	Percentage of students passed
UG( Arts)	170	83	48.82
UG(Science)	80	52	65
UG(Commerce)	13	01	7.69

**Note: Remedial, doubt clearing and extra classes are conducted for better performance of the students in the examination.**

#### H. Achievement Details (2022-23) (UG Stream wise)

Stream	No. of students		Pass percentage (3 <sup>rd</sup> Year)
	Appeared in exam(3 <sup>rd</sup> Year)	Passed in exam(3 <sup>rd</sup> Year)	
Arts	161	95	59.01
Science	89	55	61.80
Commerce	19	03	15.79
Total (all stream)	269	153	56.8

#### I. Achievement Details (2022-23) (PG Subject wise) (Pl add row as per requirement)

Subject	Sanctioned Strength	Appeared	Passed	Pass percentage
NA	NA	NA	NA	NA

### III. Student Details (2023-24)

#### A. Total student strength in the institution

Programme	Total	Boys	Girls	Gen.	SC	ST	SEBC	Minority	Differently-abled
UG	330	146	184	--	--	--	--	--	--
PG	NA								
Certificate course	NA								
Diploma Course	NA								
Any other	NA								
Total									

Note: 1.The students admitted under SC/ST/OBC category are as per the Govt. of Odisha guidelines.

## B. Student's Class Attendance

Sl. No.	Particulars	Responses
1	How does the institution currently measure and track student class attendance?	Attendance registers are maintained regularly and the dept. monthly update their student attendance.
2	Have there been any efforts to identify and understand the root causes of low attendance? Please Specify.	Yes, efforts have been taken. Through parent-teacher meeting and over telephone the reasons of low attendance has been discussed and students are encouraged to attend classes.

## C. Student Absenteeism

Sl. No.	Particulars	Responses
1	How does the institution currently measure and track student absenteeism?	Through the attendance registers.
2	What are the common reasons for student absenteeism?	As this college is situated in a tribal dominated area, students face issues such as poor economic status, social stigma and transportation problem for the students from remote areas, these all prevent the students from attending classes regularly.
3	Have there been any efforts to analyze and understand the root causes of students' absenteeism?	The list of students having lower attendance are also displayed in the departmental notice board. The other remedial measures are beyond the control of the college authority
4	How does the institution involve parents or guardians in addressing the issue of student absenteeism?	Parent-teacher meeting are held annually and the parents are contacted over telephone time to time and they are sensitized about the attendance and the performance of their wards.

**D. Student's Discipline (Please specify with examples and evidence)**

Sl. No.	Particulars	Responses
1.	What are the current policies and procedures in place within the institution to deal with disciplinary matters?	1. There are different cells to maintain discipline in the college like anti-ragging cells which keeps the college ragging free. 2. Discipline committee of the college maintains disciplines and ensures conducive environment for students. It also provides remedies to the victim students. 3. Minority cell & Women cell work
2.	Are there any particular areas or contexts where disciplinary incidents are more prevalent?	NO. The college runs smoothly.
3.	Have there been any efforts to identify and understand the root causes of indiscipline behavior of the student?	Not needed.
4.	What strategies or programs are in place to promote positive behavior and a culture of respect among students?	The Ethics & Value course in UG helps the students to develop positive attitude towards the life & society. NCC, NSS and YRC units of the college help creating positive atmosphere in the college.
5.	How does the institution inculcate the self-discipline among the students?	NCC, NSS, YRC units of the college help in creating a positive atmosphere in the college campus.
6.	How are faculty and staff, trained to implement disciplinary interventions effectively?	The college encourages the students to attend FDPs, workshops, seminars, conferences etc for their overall growth.

#### E. Co-curricular Activities (2023-24)

Sl. No.	Particulars	Number
1	No. of Societies/ Clubs are operational in the institution?	--
2	Students participation in inter-college competitions	240
3	Students' participation in Inter-state competitions	nil
4	Students' participation in international competitions	nil
5	Average Media publication of student/ faculty activities per year	32
6	Types of Social medial handle used for propagation of these activities (Facebook/ X /Instagram etc.)	Facebook, Instagram,
7	Students enrolled for Entrepreneurship and Innovation cell (if available in the college)	nil
8	Girl students' participation in self-defense programme offered by the institution	184

#### F. Student participation in Co-curricular Activities (2023-24)

Sl. No.	Activity	Number	Sl. No.	Activity	Number
1	Debate	32	8	NCC	104
2	Literary Competitions	19	9	NSS	200
3	Art & craft	29	10	Rover Ranger	--
4	Exhibition	21	11	Scout and Guide	--
5	Swachh Bharat Mission	392	12	Youth Red Cross	100
6	Blood Donation Camps	398	13	Any other (Pl. Specify)	
7	No. of unit blood collected	127			

#### G. Vocational skills, life skills and elective courses in curricula

Sl. No.	Particulars	Responses
1.	How are vocational skills, life skills and elective courses integrated into the institution's curricula?	The college in its curriculum there is no vocational course to enhance the vocational skill of the students. However, the courses such as Environmental studies, Ethics & values, Logic & Reasoning, and Communicative English were

Sl. No.	Particulars	Responses
		incorporated in the course
2.	What proportion of the curriculum is dedicated to these skill-building components?	Nearly 50-70%.
3.	How do vocational skills, life skills, and elective courses align with the needs and demands of the job market or industry?	Communicative English, Arithmetic & Reasoning ability enable the students to appear for competitive exams like Banking, SSC, UPSC and OPSC.
4.	How are the outcomes associated with vocational skills, life skills, and elective courses assessed and measured to ensure student achievement?	Its positive but some vocational skills, life skills should be introduced in the curriculum.

#### H. Mentor - Mentee

Sl. No.	Particulars	UG			PG	
		1st Year	2nd Year	3rd Year	1st Year	2nd Year
1	How many students are under one mentor (i.e., a faculty) for their overall growth?	346	330	293		
2	Frequency of mentor mentee interaction per month	04	04	04		
3.	Are there any feedback mechanism in place?	yes	yes	yes		
4	How do the improvements mapped?	Through meetings				

#### I. Availability of Sports Facility

S.N.	Particulars	Response
------	-------------	----------

1	Does the college have any infrastructure to support sports and games of the students?	YES		
2	Broadly, what are the fields of sports pursued by students in the institutions?	<b>Football, Cricket, volleyball, athletic, chess, badminton, tug of war</b>		
3	Sports facilities available in the premises	Facility	Availability	Availability of sports materials
		Gymnasium	YES	Dumbbell, fitness mat, jumping rope, skipping
		Cricket	YES	Bat, stumps, gloves, helmet
		Foot ball	YES	Net, ball, gloves, corner bar
		Volley ball	YES	
		Basketball	YES	
	Any other (Pl. specify)			

#### J. Participation of students in sports' activities

Sl. No.	Parameter	Boys	Girls
1	Average number of students participating in inter-college sports competition per year	100	50
2	Average number of students participating in Inter-state sports competition per year	60	20
3	Average number of students participating in National sports competition per year	10	05
4	Average number of students participating in international sports competition per year	00	00
5	Number of students won medals in sports in the last year	20	04

Sl. No.	Parameter	Boys	Girls
6	Number of students participated in college Annual Sports	350	200
7	Academic credit to students in achievement in sports	good	good

#### K. Students' Aid Fund

Sl. No.	Particulars	Response		
1.	How information about student aid is made available to students?	Online/	Offline/	Any other means please specify
			YES	All the information regarding the scholarship is circulated through WhatsApp group and other social media groups.
2.	What criteria are used to assess eligibility for different types of financial aid?	It is decided by Central and State govt.		
3.	Number of students currently receiving financial aid from the institution?	Boy	Girl	
		12	04	

#### L. Students' Activity Centre

Sl. No.	Particulars	Response
1.	What amenities and features are available in the students' activity center to meet the diverse needs and interests of students?	NIL
2.	What types of programs and activities are offered within the students' activity center?	NIL
3.	Are there opportunities for student involvement in planning	NO

	and organizing activities within the center?	
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#### M. Students' Elected Body

Sl. No.	Particulars	Response
1.	Does the institute have a student elected body? If yes, what is the structure of the student-elected body?	NO. since 2018, the DHE, govt. of Odisha did not notify for the student election. However, different students' bodies are nominated for the activities of the college.
2.	What are the composition of these bodies in terms of representation from different student groups and demographics?	NA
3.	What decision-making powers or influence do these bodies have in shaping campus policies and initiatives?	NA

**N. Start up programme**

Indicator	Status		
	Yes / No	Number	Remark
Faculty from Industry namaste	NO		
Tai-up with Industry	NO		
Tai-up with Funding Agency / Donor Agency	NO		
Faculty-student connectivity / Interaction	NO		
Upcoming technology integrated process	NO		

**O. Placement Details**

Sl. No.	Title of the Program	Total number of Internship opportunities	Total no of students who availed the internship opportunity (2023)	Total no. of students who got the pre-placement offer (2023)	Average % of students getting placement per year	Average pay package in last year (2023) [Rs. /Month]	Highest pay package in last year (2023) [Rs. /Month]	Lowest pay package in last year (2023) [Rs. /Month]
	UG	NA	NA	NA	NA	NA	NA	NA
	PG	NA	NA	NA	NA	NA	NA	NA
	Other courses (Pl, Specify)	NA	NA	NA	NA	NA	NA	NA

#### P. Alumni Association

Sl. No.	Particulars	Response
1.	Does the institute have an Alumni Association?	Yes. The govt. has introduced the MO College Abhiyan to strengthen the connection between institution and the alumni association.
2.	Is the Alumni registered (Pl. provide registration no. and list of EC members)	Through the meeting and WhatsApp group
3.	Do the institute formed Alumni Connect team	YES
4.	What are the initiatives or programs planned/adopted to strengthen the connection between alumni and the institution?	Formal meeting and sharing of past experiences and its relation to their personal development.
5.	Are there mentor-ship programs or platforms that connect alumni with students or recent graduates?	Yes
6.	How often are alumni meetings or events organized by the institution?	Yes. Once in a year.
7.	What activities and events are organized during alumni reunions and homecoming celebrations?	Formal meeting and sharing of past experiences and its relation to their personal development.
8.	How does the institution recognize and celebrate renowned alumni who have achieved notable success in their respective fields?	Felicitation in the annual function every year.

## IV. Infrastructure Details

### A. Classroom

Sl No.	Parameters	Yes / No	Number
1	Availability of classrooms	YES	30
a)	164 seated	YES	02
b)	64 seated	YES	08
c)	32 seated	YES	13
d)	16 seated	YES	07
e)	Any other types of classrooms (pl. specify)	NO	
2	Availability of Smart Classrooms	YES	17
3	Availability of Tutorial classrooms	NO	
4	Availability Seminar rooms	YES	01

### B. Toilets:

Sl No.	Parameters	Yes / No	Number
1	<b>Availability of toilets</b>	YES	10
a)	For the staff: Gents' toilet	YES	02
b)	For the staff: Ladies toilet	YES	01
c)	For the Students: Boys	YES	05
d)	For the Students: Girls	YES	02
e)	For the Students: PWD	NO	
f)	For the Students: Transgender	NO	
2.	Provision of running water in the toilets	YES	Present Status:GOOD
3	Are they cleaned regularly?	YES	

### C. Laboratory

Sl. No.	Parameters	Yes / No	Number
1	Does the college have laboratories for laboratory related courses?	YES	09
2	Does the college have Computer laboratories?	YES	02
3	Do the laboratories have sufficient equipment for students? (Yes / No)	YES	

### D. Library Facility

Sl. No.	Parameters	Response
1	Is the library system automated/computerized? (Yes /No)	BOTH
2	Is the library accessible by differently abled students? (Yes/No)	YES
3	Are there separate faculties/ students/ staff for management of library? (Yes/No)	NO
4	Does the library have a lending facility? (Yes /No)	NO
5	What is the library opening hour?	10 AM--5PM
6	Does the library have a Reading Room facility for the students? (Yes /No)	NO
7	What is the sitting capacity of the Reading Room?	30
8	Does the library have a separate Room for the teachers inside the library for reading/collecting references etc.? (Yes /No)	NO
9.	Is there any provision in the library to display the current arrivals of Books/information relevant for the students? (Yes /No)	NO
10	Whether each Department has seminar library? (Yes /No)	YES

Sl. No.	Parameters			Response
11	What is the annual budget for the library	Books	Journals/ Periodicals	Any other (Pl. specify
		1.5 lakhs	30000	

#### E. Availability of Books and Journals for in the library

Sl. No.	Parameters	UG	PG	Total
1	Number of text books	22857	NA	22857
2	Number of reference books	24805	NA	24805
3	Number of e-books	NIL	NA	NIL
4	Number of journals subscribed by the institution	18514	NA	18514
5	Number of e-journals available	NIL	NA	NIL
6	Number of audio books, CDs etc. available	NIL	NA	NIL

#### F. Hostel for students

Sl. No.	Parameters	Response	
1	Does the institute have hostel facilities for students?	Yes	No
		YES	
2	Number of hostels	Boys	Girls
		02	02
3	Accommodation capacity	50+25	170+70
4	Hostel occupancy ratio (no. of students per room)	3	4
5	Does the hostel have facilities like	Yes	No
	a) Dining area	Yes	
	b) Common room	Yes	
	c) Mess facility	Yes	
	d) Sports room		NO

Sl. No.	Parameters	Response	
	e) Gymnasium	NO	
	f) Any other (Pl. specify)	NO	
6	Does the hostel have washroom facility?	Common	Attached
		YES	
7	What is the dependency on washrooms	Boys	Girls
	a) Per floor (average)	2+4	8
	b) Washroom ratio for hostelers		
8	How many times does the hostel and washrooms get cleaned? (Per day)	02	
9	Is the hostel accommodation accessible to differently-able students?	Yes	No
			NO
10	How are the hostel mess managed?	SELF FINANCED	
11	What is the process for managing the hostel accounts?	COLLEGE AUTHORITY	

#### G. Canteen Facility

Sl. No.	Parameters	Response
1.	Does the Institution have a canteen inside the campus?	NO
2.	What are the operating hours of the canteen?	NA
3.	How do you rate the cleanliness of the canteen in a 5.0-point scale? <i>(0 – not at all satisfactory, 1- not satisfactory, 2 – Average, 3 – Good, 4 – Satisfactory, 5 – Highly Satisfactory)</i>	NA
4.	How would you rate the quality of food provided in the canteen in a 5.0-point scale? <i>(0 – not at all satisfactory, 1- not satisfactory, 2 – Average, 3 – Good, 4 – Satisfactory, 5 – Highly Satisfactory)</i>	NA
5	Does the institution provide subsidized facility on the food items?	NO

#### H. Extra facilities

Sl. No.	Parameters	Availability (Yes/No)	Number
1	Number of Food courts inside college campus	NO	
2	Number of Swimming Pools	NO	

3	Number of auditoriums	NO	
4	Number of Gardens/Parks	YES	02
5	Number of open-air theaters	NO	
6	Number of Playgrounds	YES	01
7	Number of yoga areas/field inside campus	YES	01
8	Availability of Wi-Fi in the campus	YES	01

#### I. Professional Development Programme for Faculty and non- teaching Staff

Sl. No.	Parameters	Response	
		Faculty	non- teaching
1	What professional development opportunities like training programs, workshops, or certifications available to enhance skills and knowledge?	Permitted to participate in various online/offline training programs on accounts /IFMS/HRMS/SAMS as and when conducted by HED.	Permitted to participate in various online/offline training programs on accounts /IFMS/HRMS/SAMS as and when conducted by HED.
2	Are there opportunities for career advancement and growth within the institution	YES	YES
3	Are there any exposure programme	NO	NO
4	Are the personnel involved in any research innovation activity (ies)	YES	NO



## V. Research and Development

### A. Research Projects during last 05 years

Sl. No.	Research Projects	Number	Funding / Supporting Agency	Approved amount	Ongoing	Completed	Submitted
1	Minor Research projects	NIL	NIL	NIL	NIL	NIL	NIL
2	Major Research projects	NIL	NIL	NIL	NIL	NIL	NIL
3	Number of projects approved under OURIIP/ MRIP	NIL	NIL	NIL	NIL	NIL	NIL
3	Number of interdisciplinary projects	NIL	NIL	NIL	NIL	NIL	NIL
4	Total number of industry/other agency sponsored projects	NIL	NIL	NIL	NIL	NIL	NIL
5	Number of student research projects	NIL	NIL	NIL	NIL	NIL	NIL
6	Any other research grant (please specify)	NIL	NIL	NIL	NIL	NIL	NIL
	<b>Total</b>	NIL	NIL	NIL	NIL	NIL	NIL

**B. Faculty Publications (Citation Index, Impact factors of Journals)**

Sl. No.	Parameters	Response
1.	What is the current level of research output among faculty members within the institution?	Some faculty members are engaged in research work leading to publication and some are pursuing their PhD work.
2.	How does the institution track and measure faculty publications?	Faculty members are asked to submit their publication details for onward submission to State Govt agencies/Central agencies.
3.	What methodologies or databases are used to assess the impact of faculty publications?	SCOPUS/ Peer Review/Google Scholar
4.	What mechanisms are in place to encourage co-authorship and research partnerships?	All faculty are encouraged to collaborate with faculty of other institutes.
5.	Workshops, seminars or writing retreats offered to support faculty in publishing research findings.	All faculty are encouraged to participate in conferences, workshops and seminars and publish their research.
6.	How does the institution promote the sharing and dissemination of faculty publications within the scholarly community?	Faculty members are asked to have SCOPUS/Google Scholar/Research Gate etc. ID and promote their publications.
7.	What initiatives does the institution have in place to promote open access publishing and maximize the visibility of faculty publications?	NO
8.	How does the institution recognize and reward faculty members for their research publications and	NO

	scholarly impact?	
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**C. Innovation/ Incubation Centres:**

Sl. No	Parameters	Responses
1	Does the college have Incubation Centre? (Yes/No)	NO
2	If YES, mention the activities of the Incubation Centre	NA

**D. Seminars/Symposium/ Conferences/Workshops etc:**

Sl. No.	Level	Number of events organised during last year	Sponsoring / Supporting agencies	Amount sanctioned by the sponsoring agencies	Teacher's participation in such events as Resource Persons	Number of presentations done by teachers in such events
1	International	NIL	NIL	NIL	NIL	NIL
2	National	NIL	NIL	NIL	NIL	NIL
3	State	01	NIL	NIL	01	01
4	Regional	NIL	NIL	NIL	NIL	NIL
5	Departmental	54	NIL	NIL	NIL	45

**Note: We are planning to organize seminars/ conferences soon as mandated for NAAC/ autonomy manual.**

## VI. Financial Details

### A. Total Income :

Sl. No.	Category/ Head	FY 2022-23	FY 2023-24
		(Actual)	(Actual)
1	UGC	NIL	NIL
2	State Government	NIL	35 LAKHS
3	Grants received from other bodies	NIL	NIL
4	Donation	NIL	NIL
5	Tuition fees	44829	45386
6	Mo College Abhiyan	NIL	NIL
7	Others (NUA-O+ODIA LIT. and Sci. Lab)		1870000

### B. Total Expenditure

Sl. No.	Category/ Head	FY 2022-2023	FY 2023-24
		(Actual)	(Actual)
1	Salary, allowance and retirement benefits	45860565	40118621
2	Buildings (Construction and Maintenance)	1083191	--
3	Library	71546	162000
	Laboratory	Nil	33375
4	Scholarships	--	--
5	Research and Development	--	297220
6	Sports	--	94415
7	Other expenses	1704672	5042140

**C. Accounts and Audit status**

Sl. No.	Category	Response
1	Accounts (Audit) Status, whether audited? (Yes/No)	yes
2	Year of Last Audit	2023-24
3	If yes, then By Local Fund Audit - 1 By Chartered Accountant - 2 ..... By Govt. Audit - 3	02

**D. Best Practices/Achievements of the Institution**

- Regular organisation of seminars
- Week-end yoga classes
- Adoption of underprivileged village in local area under social service initiative
- Plantation and preservation of medicinal and rare plant species
- Wildlife and forest conservation awareness programmes
- Computer literacy programme

## PART – B

### VII. SWOC Analysis

SWOC will be basis of the plan. It will help in identifying the institution's strengths, weaknesses, opportunities and challenges and will assist you in making strategic plans and decisions. With a deep reflective engagement process identify the strengths, weaknesses, opportunities and challenges and plan accordingly.

<p>A. Strengths</p> <ul style="list-style-type: none"><li>• It caters to the need of wide diversity of students both boys and girls of Northern Odisha and the college being the oldest college in the state having 14 UG courses since long, and 05 PG courses which started this year and it has one of the best available Library, Laboratory resources and ICT facility.</li><li>• It has transparent Examination System and Continuous Evaluation of students.</li><li>• Locational advantage and experienced teaching faculty.</li><li>• College is a part of RUSA which largely contribute to infrastructure development of the college.</li></ul>	<p>B. Weaknesses</p> <p>Sharing of Infrastructure with Junior College and Loss of teaching days due to CHSE examination and Central Valuation for two months (April to May)</p> <ul style="list-style-type: none"><li>• Student -teacher ratio is abysmally low as per regular faculty available. The workload and student strength requires a minimum of 70 regular teaching faculties.</li><li>• Campus area is inadequate.</li><li>• Large vacancy in supporting staff.</li></ul>
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<p><b>C. Opportunities</b></p> <p>Looking for vertical growth of buildings/blocks to meet the expansion potential of the College.</p> <ul style="list-style-type: none"> <li>With adequate staff and infrastructure, the college can have collaborations with institutions of higher learning.</li> <li>Due to recent developments in Industries in the state, there will be a possibility of Industrial engagement for Student Internship, Collaborative research and creation of employability potential and development of entrepreneurship.</li> </ul>	<p><b>D. Challenges</b></p> <p>Automation of Library having 22,857 books, office automation for paperless filing system.</p> <ul style="list-style-type: none"> <li>Teacher strength at par with students on roll.</li> <li>Fulfilling the students' aspiration to get the best education, development of human resources and employability.</li> <li>Completion of Course, conducts of examinations and publication of results within the time frame.</li> <li>Engagement of senior teaching faculties in administration affects teaching-learning process.</li> </ul>
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## PART – C

### VIII. Need Assessment

(Following are the some of the exemplar needs are given. Please identify your need and add / modify according to your plan requirement. Pl. remember that these needs are for 5 years)

#### A. Curriculum Excellence

Sl. No.	Particulars	Response		
1	When the curriculum was updated last?	In the year 2019, the Govt. of Odisha Department of Higher Education has introduced State Model Syllabus for all the colleges and universities of the state		
2	How frequently (time duration) the updating is done?	It is decided by the Govt. The OHEEC is the apex body to decide it.		
3	Does the curriculum help the students in			
	a) Skill development	AECC course is provided to skill the students on Arithmetic, Reasoning, Aptitude, Communicative English. These all are also used for real problem solving.		
	b) Personality development	Yes, it is taken care of.		
	c) Enhancing Employability	YES		
	d) Generating interest among students for learning higher course	YES		
	e) Any other, Please Specify			
4	No. of total application received during last three years	2023-24	2022 – 23	2021 - 22
	a) UG programs	NA	NA	NA
	b) PG programs			
5	Students' progression rate for higher studies			
	a) for UG programs			
	b) for PG programs			

6	Mention the top three programs opted by the students	UG level	PG level
		Pol. Science	
		Economics	
		History	

**B. What kind of changes/modification/revision required in curriculum?**

Level	Changes/Modification/Revision
Basic	Depends on university.
Professional	Depends on university.
Skill /Competency	Depends on university.
Expertise	Depends on university.
Connectivity and Employability	Depends on university.
Value based course	Depends on university.
Any other (Pl. Specify)	

**C. Student enrolment ratio (Year wise) (enrolled to sanctioned ratio) (Add rows)**

Sl. No.	Programme /Course	Students enrolled to Sanctioned Seat strength ratio in each subject at UG and PG 1 <sup>st</sup> Year level)		
		2023-24	2022 – 23	2021 – 22
1	PHYSICS	17:24	15:24	14:24
2	CHEMISTRY	15:24	9:24	15:24
3	MATHEMATICS	16:16	6:16	13:32
4	BOTANY	28:32	16:32	22:32
5	ZOOLOGY	19:32	23:32	18:32

6	ECONOMICS	39:40	30:40	22:40
7	HISTORY	39:40	38:40	31:40
8	EDUCATION	19:24	21:24	19:24
9	PHILOSOPHY	22:24	18:24	17:24
10	ENGLISH	15:24	16:24	12:24
11	ODIA	22:24	19:24	20:24
12	SANSKRIT	17:24	20:24	18:24
13	POLITICAL SCIENCE	40:40	39:40	32:40
14	COMMERCE	22:64	23:64	13:64

#### D. Pedagogical Excellence

Sl. No.	Particulars	Responses
1	What is the teaching-learning systems currently followed in the institution? (For example, IT enabled learning, traditional method, Experiential method, Team Problem solving, Project based method, etc.) Pl. give brief of process followed.	Traditional chalk-duster method, Smart class rooms, Blended teaching-learning, Discussion method, Field study, ICT-enabled learning, or Technology-Enabled Learning (TEL) & teaching, Experimental learning, Research papers, Seminars
2	Whether practical orientation in relation to teaching learning system is given to students? If yes, How?	Yes. Every student is assigned project mark which help the students to enhance their analytical ability.
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study and Simulations etc.) used	Presentation, Demonstration, Experimentation, Case Study, Webinar,

Sl. No.	Particulars	Responses
	for teaching students?	and Conference
4	Does the institution conduct regular industry-academia interaction meetings? If yes, mention the number of such meetings during 2022-23 with detail about company and project.	NO
5	What are the innovative teaching practices (like- smart classroom, conferencing, etc.) that are adopted in the institutes?	Smart Classrooms, Virtual Classroom where the webinars and conferences are held regularly.
6.	Does the Institute have the practice of collecting feedback from students for improving pedagogy? (If yes, what process is followed)	Yes, feedbacks from the students are collected bi-annually.
7	Does the institute provide any best-teacher award or any other motivational measure for adopting improved teaching method? (Please specify)?	NO

#### E. Academic Administration

Sl. No.	Particulars	Response		
1	Does the institute prepare an academic calendar or adopt the one issued by the Government every year?	Yes, it is provided by Odisha Govt..		
2	Does it follow the academic calendar strictly? (Yes/No)	YES		
3	Does the institute have student support systems	Mentoring	Tutorial	Counseling
		YES	YES	YES
4	Whether detailed lesson plans are given to students? (Yes/No)	YES		
5	If yes, are the lesson plans followed strictly? (Yes/No)	YES		

6	What type of monitoring system is followed for ensuring course completion within the scheduled time?	Progress registers checked by the principal every month. HOD ensures the systematic completion of syllabus on time and report the same to the principal.					
7	Did the Academic Assessment Committee evaluate the content / curriculum	YES					
8	Did the input/feedback on modification of syllabus/curriculum collected and incorporated	Collected	Teacher	Student	Parents	Alumni	Industry
		Incorporated	NO	NO	NO	NO	NO
9	What type of attendance management system is followed in the institute?	Manual and every dept. update their student's attendance monthly by 5th of the next month.					
10	What type of feedback system is used for appraising the performance of faculty members?	360 Degree	Student's feedback	Self-appraisal	Any other, Please Specify		
		YES	YES	YES			
9	Are the feedback/ratings communicated to teachers for their improvement? (Yes/No)	YES					

#### F. Examination Reforms

Sl. No.	Particulars	Response
1	What is the current examination evaluation criteria? Computerized / Manual	MANUAL
	If manual, is there a need of converting the evaluation criteria to computerized system? Yes / No	YES
2	If yes, why you think it is required?	Yes, it is very required to adopt the computerized criteria of evaluation because of some reasons like to maintain accuracy, speed, back up, data storage, security and management, reporting and also for the automation.
3	Whether practical examinations are integrated with the examination system? Yes / No	YES
4	What types of reforms are required in the present examination system?	The result of each semesters should be declared within the two months of the completion of the examination.

5	Is the examination system a continuous one? Yes / No.	YES
	If yes, please mention in detail.	YES, each and every semester of UG has been conducted in a continuous basis under the guidance of MSCBD University.
6	What is the days' gap between completion of examination and publication of result?	More than four Months
7	Should the gap be reduced? Yes / No	YES
	If yes, Why you think this gap can be reduced and How?	YES, the result should be published within the 2 months of completion of examination in which the students will get the information regarding their back papers and then also will prepare. The gap will be reduced through increase in number of examiners and also with the adaptation of Computerized system of evaluation.

#### G. Infrastructural Development & Maintenance

Sl. No.	Particulars
1	What type of modernization/ renovation works are needed for existing infrastructure? (For example - Laboratories, Library, Networking, Smart classrooms, centralized computing / instrumentation facility etc.)
2	What type of infrastructural development work required for non-academic area for the institution (hostels, parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls'

Sl. No.	Particulars	
	common room, etc.)	
3	What type of infrastructural development work is needed for making them accessible for differently-able students?	With modern facilities for the differently-able students are needed for their easy access and movement.
4	What are the estimated financial needs required by the institute for executing the above?	Estimation will be done after knowing the details of land allotted to the institution.

#### H. Stakeholders Involvement

1. Does the institute have any mechanism of participatory management in academic, administrative, financial and in other affairs by involving Stakeholders such as (Y/N)?

Units	Teachers	Students	Parents	Alumni	Local Administration	Any other (Pl. Specify)
Academic	YES	YES	YES	YES	YES	
Administration	YES	YES	YES	YES	YES	
Finance	YES	YES	NO	YES	YES	
Any other (Pl. specify)						

**2. How does the institute enhance participatory management in academic, administrative and financial affairs by involving local authorities?**

Stakeholders	Academic	Administration	Finance	Any other (Pl. specify)
Teachers	YES	YES	YES	
Students	YES	YES	YES	
Parents	YES	YES	NO	
Alumni	YES	YES	YES	
Local Administration	YES	YES	YES	
Any other				

**I. Manpower Requirement**

Sl. No.	Particulars	Response	
		Teaching	Non-teaching
1	Does the institute have adequate and skilled manpower? (Yes / No)	NO	NO

**J. Existing and required manpower:**

Sl. No.	Programme /Course	Teaching		Non- Teaching	
		Existing	Projected Requirement	Existing	Projected Requirement
1	PHYSICS	04	00	00	04
2	CHEMISTRY	04	02	00	04
3	MATHEMATICS	02	01	00	
4	BOTANY	02	01	00	04
5	ZOOLOGY	01	02	00	04
6	ECONOMICS	03	01	00	
7	HISTORY	02	02	00	
8	EDUCATION	01	02	00	
9	PHILOSOPHY	01	01	00	
10	ENGLISH	05	01	00	
11	ODIA	04	02	00	
12	SANSKRIT	01		00	
13	POLITICAL SCIENCE	03	01	00	
14	COMMERCE	02	01	00	


**K. Legal Compliances and other human development cell**

Sl. No.	Name of the Cell / Committee	Availability	Name of In-charge/ Head/ Lead	No. of members
1	Legal Cell	YES	DR. JATIN KU. MOHAKUD	03
2	Equal Opportunity Cell	NA		
3	Sexual Harassment Cell	YES	MRS. REHANA SULTANA	07
4	Anti-ragging Cell	YES	DR. SANTOSH KU.PANDA	06
5	Right to Information cell	YES	DR. PRAFULLA KU. PANDA	02
6	Institutional Compliance Cell	YES	MR. HARISH CH. PANDA	10
7	Intellectual Property Right Cell	NA		
8	Disciplinary Committee	YES	DR. JATIN KU. MOHAKUD	07
9	Ethics Committee	YES	DR. JATIN KU. MOHAKUD	
10	IQAC	YES	DR. PRAFULLAKU. PANDA	03
11	Any other, please specify	NA		

**L. Please give a brief a detail about IQAC cell (Role and function of the Cell, No. of meeting held in last 3 years, major action initiated, taken, etc.)**

- Development and application of quality benchmarks / parameters for the various academic and administrative activities of the institution.
- Dissemination of information on the various quality parameters of higher education. • Organization of workshops, seminars on quality related themes and promotion of quality circles.
- Documentation of the various programs / activities leading to quality improvement.

- Preparation of the Annual Quality Assurance Report (AQAR) to be submitted to NAAC based on the quality parameters
- Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks.
- Optimization and integration of modern methods of teaching, learning and evaluation.
- Ensuring the adequacy, maintenance and functioning of the support structure. The IQAC cell has conducted meetings on a regular basis (around 1-2 in a session).

**M. How does institute make mandatory disclosures of any information?**

Means	Process followed
Institute Website	Available
Collective/College Notice Board	Available
Departmental notice board	Available
Any other means (Pl. Specify)	Department wise and Year wise WhatsApp group

**N. Audit process and status**

Sl. No.	Audit	Status (Conducted/Not conducted)	Process
1	Academic Audit	Conducted	CAF.2024-25
2	Gender Audit	--	--
3	Energy Audit	--	--
4	Green Audit	--	---
5	Financial Audit	--	--
6	Research Audit	--	--
7	Administrative	--	--

	Audit----		
8	Any other (Pl. specific)	--	--

#### O. Monitoring and Evaluation

1. What type of mechanism is adopted by the institute to monitor the activities of the teachers and other staff members?
  - The staff council of the institute presided by the Principal meets as and when is the need (atleast once in a semester to take the decisions).
2. What type of mechanism is adopted by the institute to monitor the activities of the students?
  - Through mentor-mentees interaction.

3. Do the following units/systems of the institution need support to work effectively and seamlessly to implement their plans?

Sl. No.	System / Unit	Need (Yes/No)	Pl. Specify the kind of support needed
a)	Administrative System	YES	The unit needs more skilled manpower and equipment
b)	Academic System	YES	The unit needs more skilled manpower and equipment
c)	Financial system	YES	More funds may be allocated at the disposal of the authority so that there won't be any financial constraint and the work will be completed on time.
d)	Any other (Pl. Specify)		

**P. Student Placement**

Sl. No.	Particulars	Response
1	What are the important industries in the geographical area of the institute?	NA
2	Which industries employ the most college graduates?	NA
3	What specific skills or attributes are local employers seeking in their employees?	NA
4	Besides available skills for self-employment, what are the other constraints that youth is facing and what kind of support do they need?	NA

**Q. Support Required for students with disadvantaged background**

Sl. No.	Describe the particular needs of female, EWS and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1.	What academic programs the following students are currently enrolled in?	
a)	Women students	UG(Arts/Sc/Comm.)
b)	Schedule Caste Students	UG(Arts/Sc/Comm.)
c)	Schedule Tribe Students	UG(Arts/Sc/Comm.)
d)	Students from EWS (Economically Weaker Section)	UG(Arts/Sc/Comm.)
e)	For Differently-abled students	UG(Arts/Sc/Comm.)
2.	What academic programs are seeing growth in enrolment of following students?	
a)	Women students	UG(Arts/Sc/Comm.)
b)	Schedule Caste Students	UG(Arts/Sc/Comm.)
c)	Schedule Tribe Students	UG(Arts/Sc/Comm.)
d)	Students from EWS (Economically Weaker	UG(Arts/Sc/Comm.)

<b>Sl. No.</b>	<b>Describe the particular needs of female, EWS and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:</b>	
	Section)	
<b>e)</b>	For PWD students	UG(Arts/Sc/Comm.)
<b>3.</b>	What are the employment outcomes for following students after passing out of the institution?	
<b>a)</b>	Women students	Job opportunities in the industry in and around Mayurbhanj, various govt. jobs.
<b>b)</b>	Schedule Caste Students	Job opportunities in the industry in and around Mayurbhanj, various govt. jobs.
<b>c)</b>	Schedule Tribe Students	Job opportunities in the industry in and around Mayurbhanj, various govt. jobs.
<b>d)</b>	Students from EWS (Economically Weaker Section)	Job opportunities in the industry in and around Mayurbhanj, various govt. jobs.
<b>e)</b>	For PWD students	various govt. jobs.
<b>4.</b>	What is the academic/skill training support that following students may need for improving employability?	
<b>a)</b>	Women students	Soft skill, leadership skill, team management skill.
<b>b)</b>	Schedule Caste Students	Soft skill, leadership skill, team management skill
<b>c)</b>	Schedule Tribe Students	1. Hostel opportunities may be enhanced. 2. Amount and number of scholarships should be enhanced. 3. Students should be provided with subsidized food in the hostel.
<b>d)</b>	Students from EWS (Economically Weaker Section)	1. Hostel opportunities may be enhanced. 2. Amount and number of scholarships should be enhanced. 3. Students should be provided

<b>Sl. No.</b>	<b>Describe the particular needs of female, EWS and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:</b>	
	subsidized food in the hostel.	
<b>e)</b>	For PWD students	<p>1. Hostel opportunities may be enhanced.</p> <p>2. Amount and number of scholarships should be enhanced.</p> <p>3. Students should be provided subsidized food in the hostel.</p> <p>4. A separate hostel for differently abled students.</p>

## PART - D

## IX. Metrics and Targets

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
Acceptance level of Plagiarism Check	-	-	-	-	-	-	
NAAC Accreditation Grade	B++	B++	B++	A	A	A	
National Institute Ranking Framework (NIRF) Rank	-	-	-	-	-	-	
Teacher Student ratio	1:20	1:20	--	--	--	--	
Space (teaching-learning) available for student (Square feet per student)	--	--	--	--	--	--	
% of Visiting professors	0	0	0	0	0	0	
% of students passing out with 60% or more marks	Result Awaited	55 60		65	70	75	
% of graduates employed by convocation	0	0	0	0	0	0	
% of students receiving awards at National and International level	0	0	0	0	0	0	
% of expenditure on Library, Cyber library and laboratories per year	162000	210000	250000	300000	350000	400000	
% of faculty covered under Pedagogical Training	100	100	100	100	100	100	
% of faculty involved in "higher	100	100	100	100	100	100	

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
education"							
Functioning of IQAC	Functional	Functional	Functional	Functional	Functional	Functional	
Dropout rate of student	45 nos.	40 nos.	30 nos.	20 nos.	10 nos.	00 nos.	
No of foreign collaborations	0	0	0	0	0	0	
Subscription to INFLIBNET for publication of research	0	0	0	0	0	0	
Expenditure per student			As per Govt Policy				
Procurement of equipment for academic improvement							
<b>EQUITY INITIATIVE INDEX</b>							
SC Student%	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	
ST Student%	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	As per Govt Policy	
% of female student	100	100	100	100	100	100	
Functioning of Committee Against Sexual Harassment (CASH)	Operational	Operational	Operational	Operational	Operational	Operational	

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
Functioning of Social Protection Cell	Operational	Operational	Operational	Operational	Operational	Operational	
Remedial Assistance programs for weak Students	Operational	Operational	Operational	Operational	Operational	Operational	
<b>REASERCH AND INNOVATION INDEX</b>							
Per-faculty publications per year	-	-	-	1	1	1	
Cumulative Impact Factor of publication							
Average H Index of institution (of all the scholars)							
% of staff involved as Principal Researcher	NIL	NIL	01	02	03	04	
% of faculty involved in minor research project	NIL	NIL	01	02	03	04	
% of Research projects fully/more than 50% funded by external agencies, industries etc.	NA	NA					
No. of patents granted	NIL	NIL					
% of faculty receiving national/ international awards	NIL	NIL	NIL	NIL	NIL	NIL	
% of income generated from Research	NIL	NIL	NIL	NIL	NIL	NIL	

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
studies to total budget for the institution							
Doctoral degrees awarded per academic year (for faculty)	NA	NA	NA	NA	NA	NA	
Doctoral degrees awarded per academic year (student)	NA	NA	NA	NA	NA	NA	
% of expenditure on Research and related Facilities	NIL	NIL	NIL	As per State Govt Funding	As per State Govt Funding	As per State Govt Funding	
Digitization of Masters and Doctoral thesis	NIL	--	--	--	--	--	
Under Graduate Project Experience (UPE)	100	100	100	100	100	100	
% of Income generated from non-grant Sources	NIL	NIL	--	--	--	--	
<b>STUDENT FACILITIES</b>							
No of new professional development Programs	NIL	NIL	NIL	01	01	01	
% of student participating in co-curricular activities	60	55	65	75	85	90	
% of student participating in sports activities	50	40	55	65	75	85	

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
Existence of Placement Cells and Placement Plan	NIL	NIL	NIL				
% of students engaged in internship programme	NIL	NIL	NIL	10	20	30	
% of expenditure on infrastructure maintenance and addition	As per Govt. funds	As per Govt. funds	As per Govt. funds	As per Govt. funds	As per Govt. funds	As per Govt. funds	
Availability of hostel per out-station female student	Available	Available	Available	Available	Available	Available	
Availability of hostel per out-station male student	Available	Available	Available	Available	Available	Available	
Student Experience Surveys	Conducted per semester	Conducted per semester	Conducted per semester	Conducted per semester	Conducted per semester	Conducted per semester	
<b>INFRASTRUCTURE AND OTHERS</b>							
Additional Class room (Pl. specify the size)	NIL	NIL	NIL	500sq.feet	1000 sq.feet	1500 sq feet	
Laboratory	4 nos	4 nos.	4nos.				
Any other new infrastructure	NIL	NIL	NIL				
Expenditure on Major or Minor repairs	YES	YES	YES	Will be	Will be	Will be	

Indicator	Present status of indicator	Target Rating (After 5 years)					Percentage Achieved
	Unit as per indicator	2024-25	2025-26	2026-27	2027-28	2028-29	
				increased	increased	increased	
Adequacy of Staff Quarters	NIL	NIL	NIL	As per Govt. funds	As per Govt. funds	As per Govt. funds	
% of Income generated from training courses	NIL	NIL	NIL	--	--	--	
% of Income generated from consulting	NIL	NIL	NIL	--	--	--	
Computer/digital facility in the institution	Available	Available	Available	Available	Available	Available	
Internet connectivity of Campus	Available	Available	Available	Available	Available	Available	
Procurement of furniture and fixtures	YES	YES	YES	YES	YES	YES	

## **X. Five Year Plan**

### **i. Strategic plan envisaged to manage the administrative structure**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	As directed by State govt. The general administrative, academic and accounts sections are headed by respective Bursars and they are under direct control/supervision of principal
2026-27	As directed by State govt.
2027-28	As directed by State govt.
2028-29	As directed by State govt.
2029-30	As directed by State govt.

### **ii. Projected growth rate in terms of student enrollment over the years**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	5%
2026-27	5%
2027-28	5%
2028-29	5%

2029-30	5%
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**iii. Projected growth rate of girl student enrollment over the years**

Year	Strategic Plan
2025-26	5%
2026-27	5%
2027-28	5%
2028-29	5%
2029-30	5%

**iv. Projected growth rate of boy student enrollment over the years**

Year	Strategic Plan
2025-26	5%
2026-27	5%
2027-28	5%
2028-29	5%

Year	Strategic Plan
2029-30	5%

**v. Plans to remodel the subjects, course and curriculum according to the anticipated growth**

Year	Strategic Plan
2025-26	NEP 2020 Followed
2026-27	As per the policy of the Govt.
2027-28	As per the policy of the Govt.
2028-29	As per the policy of the Govt.
2029-30	As per the policy of the Govt.

**vi. Plan to ensure an adequate number of qualified faculty members to support the projected growth**

Year	Strategic Plan
2025-26	As per the policy of the Govt.
2026-27	As per the policy of the Govt.
2027-28	As per the policy of the Govt.

2028-29	As per the policy of the Govt.
2029-30	As per the policy of the Govt.

**vii. Plan to maintain the faculty-to-student ratio as it grows in the coming years**

Year	Strategic Plan
2025-26	As per the policy of the Govt.
2026-27	As per the policy of the Govt.
2027-28	As per the policy of the Govt.
2028-29	As per the policy of the Govt.
2029-30	As per the policy of the Govt.

**viii. Training and development plans for new faculty**

Year	Strategic Plan
2025-26	Faculties are encouraged to participate in the Refresher courses/ attend seminars/ workshops/ conferences within and outside the state.
2026-27	Faculties are encouraged to participate in the Refresher courses/ attend seminars/ workshops/ conferences within and outside the state.

Year	Strategic Plan
2027-28	Faculties are encouraged to participate in the Refresher courses/ attend seminars/ workshops/ conferences within and outside the state.
2028-29	Faculties are encouraged to participate in the Refresher courses/ attend seminars/ workshops/ conferences within and outside the state.
2029-30	Faculties are encouraged to participate in the Refresher courses/ attend seminars/ workshops/ conferences within and outside the state.

**ix. Process to adopt the assessment/ evaluation of performance and Effectiveness of faculty members. Will there be any changes implemented to accommodate the growth?**

Year	Strategic Plan
2025-26	Student's feedback is recorded after each semester.
2026-27	Student's feedback is recorded after each semester.
2027-28	Student's feedback is recorded after each semester.
2028-29	Student's feedback is recorded after each semester.
2029-30	Student's feedback is recorded after each semester.

**x. Plan to attract and recruit new faculty members align with institute academic standards and values**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	As per the policy of the Govt.
2026-27	As per the policy of the Govt.
2027-28	As per the policy of the Govt.
2028-29	As per the policy of the Govt.
2029-30	As per the policy of the Govt.

**xi. Strategies to ensure sufficient classrooms to accommodate the anticipated increase in student enrollment**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	As per the policy of the Govt.
2026-27	As per the policy of the Govt.
2027-28	As per the policy of the Govt.
2028-29	As per the policy of the Govt.
2029-30	As per the policy of the Govt.

**xii. Plan to organize the classrooms on the basis of projected growth (For e.g. Constructing new classrooms, adjusting in some other buildings, etc.)**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	New class rooms be needed
2026-27	New class rooms be needed
2027-28	New class rooms be needed
2028-29	New class rooms be needed
2029-30	New class rooms be needed

**xiii. Plan to ensure that classrooms are equipped with modern teaching aids, equipment, and resources to facilitate effective learning**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	To have a smart class room in each department.
2026-27	To have a smart class room in each department.
2027-28	To have a smart class room in each department.
2028-29	To have a smart class room in each department.
2029-30	To have a smart class room in each department.

**xiv. Any anticipation in growth of students' enrolment that demand for hostel accommodation in coming years.**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	YES
2026-27	YES
2027-28	YES
2028-29	YES
2029-30	YES

**xv. Plan to ensure sufficient hostel facility to accommodate the anticipated increase in students**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	YES
2026-27	YES
2027-28	YES
2028-29	YES
2029-30	YES

**xvi. Expansion or construction plans for additional hostel facilities to support the growth**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	Subject to the receipt of funds from State Govt/RUSA
2026-27	Subject to the receipt of funds from State Govt/RUSA
2027-28	Subject to the receipt of funds from State Govt/RUSA
2028-29	Subject to the receipt of funds from State Govt/RUSA
2029-30	Subject to the receipt of funds from State Govt/RUSA

**xvii. Plan to ensure that the quality and comfort of hostel accommodation are maintained or improved with the projected growth**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	YES
2026-27	YES
2027-28	YES
2028-29	YES
2029-30	YES

xviii. Plan to address the dining and mess facilities to cater to the increased student population

Year	Strategic Plan
2025-26	YES
2026-27	YES
2027-28	YES
2028-29	YES
2029-30	YES

xix. Any anticipate in growth of students enrollment that impact the demand for placement and internship opportunities in future days

Year	Strategic Plan
2025-26	YES
2026-27	YES
2027-28	YES
2028-29	YES
2029-30	YES

**xx. Plan to cater the increased growth of students seeking placements and internships**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	Will contact more companies and firms for placement
2026-27	Will contact more companies and firms for placement
2027-28	Will contact more companies and firms for placement
2028-29	Will contact more companies and firms for placement
2029-30	Will contact more companies and firms for placement

**xxi. Can you provide insights into any Plan or initiatives or programs to enhance industry connections and partnerships to expand placement and internship opportunities for the students?**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	Local and state industries will be contacted.
2026-27	Local and state industries will be contacted.
2027-28	Local and state industries will be contacted.
2028-29	Local and state industries will be contacted.

2029-30	Local and state industries will be contacted.
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**xxii. Plan to facilitate networking events, career fairs, or industry-specific workshops to connect students with potential employers**

Year	Strategic Plan
2025-26	Will contact more companies and firms for placement
2026-27	Will contact more companies and firms for placement
2027-28	Will contact more companies and firms for placement
2028-29	Will contact more companies and firms for placement
2029-30	Will contact more companies and firms for placement

**xxiii. Plan to support and encourage faculty personal projects and research endeavors as it experiences growth in the next five years**

Year	Strategic Plan
2025-26	Each eligible faculty member will be encouraged to apply for projects to different agencies as part of their research work.
2026-27	Each eligible faculty member will be encouraged to apply for projects to different agencies as part of their research work.
2027-28	Each eligible faculty member will be encouraged to apply for projects to different agencies as part of their research work.

2028-29	Each eligible faculty member will be encouraged to apply for projects to different agencies as part of their research work.
2029-30	Each eligible faculty member will be encouraged to apply for projects to different agencies as part of their research work.

**xxiv. Revised/ formulate/ policies or guidelines to encourage faculty publication in renowned journals and conferences**

Year	Strategic Plan
2025-26	All faculties will be encouraged to publish in either SCI/ SCOPUS/ UGC CARE listed journals only.
2026-27	All faculties will be encouraged to publish in either SCI/ SCOPUS/ UGC CARE listed journals only.
2027-28	All faculties will be encouraged to publish in either SCI/ SCOPUS/ UGC CARE listed journals only.
2028-29	All faculties will be encouraged to publish in either SCI/ SCOPUS/ UGC CARE listed journals only.
2029-30	All faculties will be encouraged to publish in either SCI/ SCOPUS/ UGC CARE listed journals only.

**xxv. Anticipate on growth of students enrolment that demand for library resources and services in the coming years**

Year	Strategic Plan
2025-26	10%
2026-27	15%
2027-28	20%

2028-29	25%
2029-30	30%

**xxvi. Plan to ensure that the library infrastructure and resources can effectively support the anticipated increase in student population**

Year	Strategic Plan
2025-26	More journals/ books/ periodicals/subscriptions of e-content will be made.
2026-27	More journals/ books/ periodicals/subscriptions of e-content will be made.
2027-28	More journals/ books/ periodicals/subscriptions of e-content will be made.
2028-29	More journals/ books/ periodicals/subscriptions of e-content will be made.
2029-30	More journals/ books/ periodicals/subscriptions of e-content will be made.

**xxvii. Plan to update and expand its collection of books, journals, and digital resources to meet the evolving academic needs of the students**

Year	Strategic Plan
2025-26	More journals/ books/ periodicals/subscriptions of e-content will be made.
2026-27	More journals/ books/ periodicals/subscriptions of e-content will be made.

2027-28	More journals/ books/ periodicals/subscriptions of e-content will be made.
2028-29	More journals/ books/ periodicals/subscriptions of e-content will be made.
2029-30	More journals/ books/ periodicals/subscriptions of e-content will be made.

**xxviii. Plan to ensure the infrastructure needs, such as laboratories, research facilities or specialized equipment, align with the projected growth and support the academic programs effectively.**

Year	Strategic Plan
2025-26	As per Govt funds
2026-27	As per Govt funds
2027-28	As per Govt funds
2028-29	As per Govt funds
2029-30	As per Govt funds

**xxix. Anticipate on growth of students' enrollment that impact the availability and distribution of scholarships in coming years**

Year	Strategic Plan
2025-26	5%

2026-27	5%
2027-28	5%
2028-29	5%
2029-30	5%

**xxx. Plan or initiatives to expand the scholarship offerings to accommodate the anticipated increase in the student population**

Year	Strategic Plan
2025-26	If Govt provide funds we will develop modalities to provide scholarships by the institute itself
2026-27	If Govt provide funds we will develop modalities to provide scholarships by the institute itself
2027-28	If Govt provide funds we will develop modalities to provide scholarships by the institute itself
2028-29	If Govt provide funds we will develop modalities to provide scholarships by the institute itself
2029-30	If Govt provide funds we will develop modalities to provide scholarships by the institute itself

**xxxi. Anticipation on projected growth rate that impact overall financial needs in the next five years**

Year	Strategic Plan

2025-26	10%
2026-27	15%
2027-28	20%
2028-29	30%
2029-30	35%

**xxxii. Any specific areas where the institute foresees increased financial requirements due to the anticipated growth**

Year	Strategic Plan
2025-26	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2026-27	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2027-28	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2028-29	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2029-30	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres

**xxxiii. Plan to upgrade or enhance existing facilities and resources to support the anticipated growth**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2026-27	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2027-28	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2028-29	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres
2029-30	Modernization and strengthening of laboratories, Modernization of classrooms, Procurement of furniture, Departmental Computer Centres

**xxxiv. Plan to address potential challenges or bottlenecks in terms of infrastructure as it grows**

<b>Year</b>	<b>Strategic Plan</b>
2025-26	Funds from Govt.
2026-27	Funds from Govt.
2027-28	Funds from Govt.

2028-29	Funds from Govt.
2029-30	Funds from Govt.

## XI. Institutional Projected Budget (Rs. in Crores)

Sl. No.	Activities	Project Life Allocation	Response (Financial Year – Wise)				
			2025-26	2026-27	2027-28	2028-29	2029-30
1	<b>Infrastructure</b>						
	New classroom		1	1			
	Modernization and strengthening of laboratories		0.5	0.5			
	Establishment of new laboratories for PG programs		1	1			
	Modernization of classrooms		0.1	0.1			
	Upgradation of Learning Resources		0.1	0.1			
	Staff Quarters		--	--			
	Hostel facility for students		--	--			
	Procurement of equipment for academic improvement		--	--			
	Procurement of furniture and fixtures		0.7	0.7			
	Establishment/Upgradation of Central and Departmental Computer Centres		0.5	0.5			

Sl. No.	Activities	Project Life Allocation	Response (Financial Year – Wise)				
			2025-26	2026-27	2027-28	2028-29	2029-30
	Modernization/improvements of supporting departments		--	--			
	Modernization and strengthening of libraries and increasing access to knowledge resources		0.012	0.012			
	Refurbishment (Minor Civil Works)		--	--			
	<b>Total of Infrastructure</b>		3.912	3.912			
2	<b>Research and development support</b>						
	Establishment and functioning of Research Cell		--	--			
	Teaching and Research Assistantships to increase enrolment in existing and new PG programmes		--	--			
	Research Assistance support to faculty		--	--			
	Provision of resources for research support		--	--			
	Enhancement of R&D and institutional consultancy activities		-	--			
	<b>Total of Research and development support</b>		--	--			
3	<b>Faculty Development Support</b>						

Sl. No.	Activities	Project Life Allocation	Response (Financial Year – Wise)				
			2025-26	2026-27	2027-28	2028-29	2029-30
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Analysis	--	--	--	--	--	--
	Faculty exposure programme	--	--	--	--	--	--
	<b>Total of Faculty Development Support</b>	--	--	--	--	--	--
4	<b>Institutional Reforms</b>						
	Technical assistance for procurement and academic activities	--	--	--	--	--	--
	Institutional management capacity enhancement	--	--	--	--	--	--
	<b>Total of Institutional Reforms</b>	--	--	--	--	--	--
5	<b>Academic support</b>						
	Creation of new departments/courses	--	--	--	--	--	--
	Curriculum revision and planning	--	--	--	--	--	--
	Modernisation and technology enabled academic and	0.5	0.5	--	--	--	--

Sl. No.	Activities	Project Life Allocation	Response (Financial Year – Wise)				
			2025-26	2026-27	2027-28	2028-29	2029-30
	examination/assessment system						
	Library improvement programme		0.018	0.020			
	Procurement books for Library		0.008	0.008			
	Procurement of journal and newspapers		0.006	0.006			
	Enhanced Interaction and communication with Industry		--	--			
	Temporary faculty engagement		0.065	0.070			
	Student support activities		0.5	0.6			
	<b>Total of Academic Support</b>		1.097	1.204			
6	Others (Pl. Specify)		--	--			
	<b>Total of others</b>		--	--			
	<b>GRAND TOTAL</b>		5.009	5.116			

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